

## Digital Usage Review

Possible usage of technology	Examples of what we are doing now	Vision of what we could be doing	How to reach our vision		
			Pedagogy	Technology	Curriculum
<b>Learning from Experts</b>					
<b>Tutorial:</b> supporting dialogue between learner and teacher, particularly when they are not in the same location;					
<b>Exposition:</b> teacher presenting information and ideas in a dynamic and interactive way.					
<b>Learning with Others</b>					
<b>Representational:</b> tools that enable the activities taking place to be presented to the learners;					
<b>Scaffolding:</b> tools that provide a structure for learning with others;					
<b>Communication:</b> tools that support learners working at a distance from each other to collaborate.					
<b>Learning through Making</b>					
learners construct their own understanding as they make something.					
learners share what they have made.					

Developed by Derek Pinchbeck 2013: [www.thirstforthinking.org](http://www.thirstforthinking.org)

8 Learning Themes for the use of technology from: Decoding Learning Report downloaded from NESTA [www.nesta.org.uk](http://www.nesta.org.uk)

Phases of the Inquiry Cycle taken from the work of Kath Murdoch: [www.kathmurdoch.com.au](http://www.kathmurdoch.com.au)

Learning through Assessment uses Dylan Wiliam's 5 Key Strategies for Formative Assessment <http://www.dylanwiliam.net/>

## Digital Usage Review

Possible usage of technology	Examples of what we are doing now	Vision of what we could be doing	How to reach our vision		
			Pedagogy	Technology	Curriculum
<p><b>Learning through Exploring</b>  <i>includes work in which learners search or browse information, or engage in playful, game-like interactions. Exploring can be opportunistic or more structured. Learners may also explore playfully, by experimenting with learning materials in a way they feel is enjoyable.</i></p>					
learners search or browse information,					
learners engage in playful, game-like interactions.					
<p><b>Learning through Inquiry</b>  <i>inquiry-based learning is structured towards an end where something is found,</i></p>					
<p><b>Tuning In</b>                      The 'tuning in' or 'preparing to find out' phase is where connections to the subject matter are first made.</p>					
<p><b>Finding Out</b>                      At the finding out stage, children are engaged in research around the area of inquiry.</p>					

Developed by Derek Pinchbeck 2013: [www.thirstforthinking.org](http://www.thirstforthinking.org)

8 Learning Themes for the use of technology from: Decoding Learning Report downloaded from NESTA [www.nesta.org.uk](http://www.nesta.org.uk)

Phases of the Inquiry Cycle taken from the work of Kath Murdoch: [www.kathmurdoch.com.au](http://www.kathmurdoch.com.au)

Learning through Assessment uses Dylan Wiliam's 5 Key Strategies for Formative Assessment <http://www.dylanwiliam.net/>

## Digital Usage Review

Possible usage of technology	Examples of what we are doing now	Vision of what we could be doing	How to reach our vision		
			Pedagogy	Technology	Curriculum
<b>Sorting Out</b> reviewing information, analysing information, looking for patterns and generalisations,					
<b>Going Further</b> Planning further inquiries, searching for more information,					
<b>Drawing Conclusions</b> Synthesising and reflecting					
<b>Taking Action</b> Sharing and presenting findings, teaching others, taking action based on what has been learned to make a difference.					
<b>Learning through Practising</b>					
Enabling learners to practise their skills and knowledge using a variety of multi-modal representations and interactions.					

Developed by Derek Pinchbeck 2013: [www.thirstforthinking.org](http://www.thirstforthinking.org)

8 Learning Themes for the use of technology from: Decoding Learning Report downloaded from NESTA [www.nesta.org.uk](http://www.nesta.org.uk)

Phases of the Inquiry Cycle taken from the work of Kath Murdoch: [www.kathmurdoch.com.au](http://www.kathmurdoch.com.au)

Learning through Assessment uses Dylan Wiliam's 5 Key Strategies for Formative Assessment <http://www.dylanwiliam.net/>

## Digital Usage Review

Possible usage of technology	Examples of what we are doing now	Vision of what we could be doing	How to reach our vision		
			Pedagogy	Technology	Curriculum
<b>Learning through Assessment</b>					
Clarifying, sharing, and understanding learning intentions and criteria for success					
Engineering effective classroom discussions, questions, activities, and learning tasks that elicit evidence of learning					
Providing feedback that moves learning forward					
Activating learners as instructional resources for one another					
Activating students as owners of their own learning					
<b>Learning in and Across Settings</b>					
Bringing the 'Real World' into the Classroom					
Taking the classroom out into the 'Real World'					

Developed by Derek Pinchbeck 2013: [www.thirstforthinking.org](http://www.thirstforthinking.org)

8 Learning Themes for the use of technology from: Decoding Learning Report downloaded from NESTA [www.nesta.org.uk](http://www.nesta.org.uk)

Phases of the Inquiry Cycle taken from the work of Kath Murdoch: [www.kathmurdoch.com.au](http://www.kathmurdoch.com.au)

Learning through Assessment uses Dylan Wiliam's 5 Key Strategies for Formative Assessment <http://www.dylanwiliam.net/>