

Learner Profile Goal Setting

“Taken together, the ideas expressed in the learner profile are meant to develop people who work together to create a certain kind of learning environment. In this learning community, individuals and groups undertake a critical examination of assumptions, behaviours and conceptual understanding from a variety of perspectives. This inquiry-based educational journey lies at the heart of international-mindedness. It represents the kind of critical engagement that can lead towards an understanding of the complexity and interdependence of the human community and the world in which we live.” (IB Learner Profile Review IBO 2013)

The table below will help us to reflect upon how we will build this learning community in our classes in the coming year.

Characteristic	Goal	Methods to achieve goal	Evidence
Inquirers <i>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</i>			
Knowledgeable <i>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</i>			
Thinkers <i>We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</i>			
Communicators <i>We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</i>			
Principled <i>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</i>			
Open Minded <i>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</i>			
Caring <i>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</i>			
Risk -takers (Courageous) <i>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</i>			
Balanced <i>We understand the importance of balancing different aspects of our lives —intellectual, physical and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</i>			
Reflective <i>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</i>			