

Unit (Central idea / lines of inquiry)	Focused area of the Transdisciplinary theme	Concepts covered	Transdisciplinary skills	Knowledge/ Subject specific skills	Understandings	Teacher Provocations
<i>Central Idea:</i>  <i>Lines of inquiry:</i>		<b>Key concepts:</b>  <b>Related concepts:</b>	<b>Transdisciplinary skills:</b> <b>Thinking skills:</b> Students will be able to:  <b>Social skills:</b> Students will be able to:  <b>Communication skills:</b> Students will be able to:  <b>Self-management skills:</b> Students will be able to:  <b>Research skills:</b> Students will be able to:	<b>Students will know....:</b>  <i>i.e. the key facts we want the students to take forward from this unit.</i>  <b>Students will be able to....:</b>  <i>i.e. what the students will learn to do during this unit.</i>	<b>Understanding of central idea:</b>  <b>Students will understand that:</b>         <b>Subject Specific generalisations:</b> <b>Students will understand that:</b>	          <i>These should be provocative (debatable) with students using the content covered in the unit to support their opinion. In answering them students will be showing that they can apply what they have learnt in the unit.</i>
<b>Learner Profile Promoted:</b>		<b>Attitudes Promoted:</b>		<b>Area of mission statement:</b>		

Assessment tasks					
	What will we be assessing?	What is the assessment task?	What will be the focus of the feedback given?	What opportunities for differentiation are there?	Phase of the Inquiry cycle
1					
2					
3					
4					
5					
6					
7					
8					

Learning Engagements					
	What will students be learning?	What is the learning engagement	What will be the focus of the feedback given?	What opportunities for differentiation are there?	Phase of the Inquiry cycle
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Phases of the Inquiry cycle adapted from Kath Murdoch: **Tuning In, Finding Out, Sorting Out, Independent Inquiry, Drawing Conclusions, Reflecting and Acting**

**NB The amount of rows in each table can be added to or reduced as required.**

Timeline for the unit			
Week	Learning engagements	Assessment tasks	Notes
1			
2			
3			
4			
5			
6			
7			
8			

	Reflections: This unit could be strengthened by.....
Content	
Assessments	
Learning Engagements	
Other	